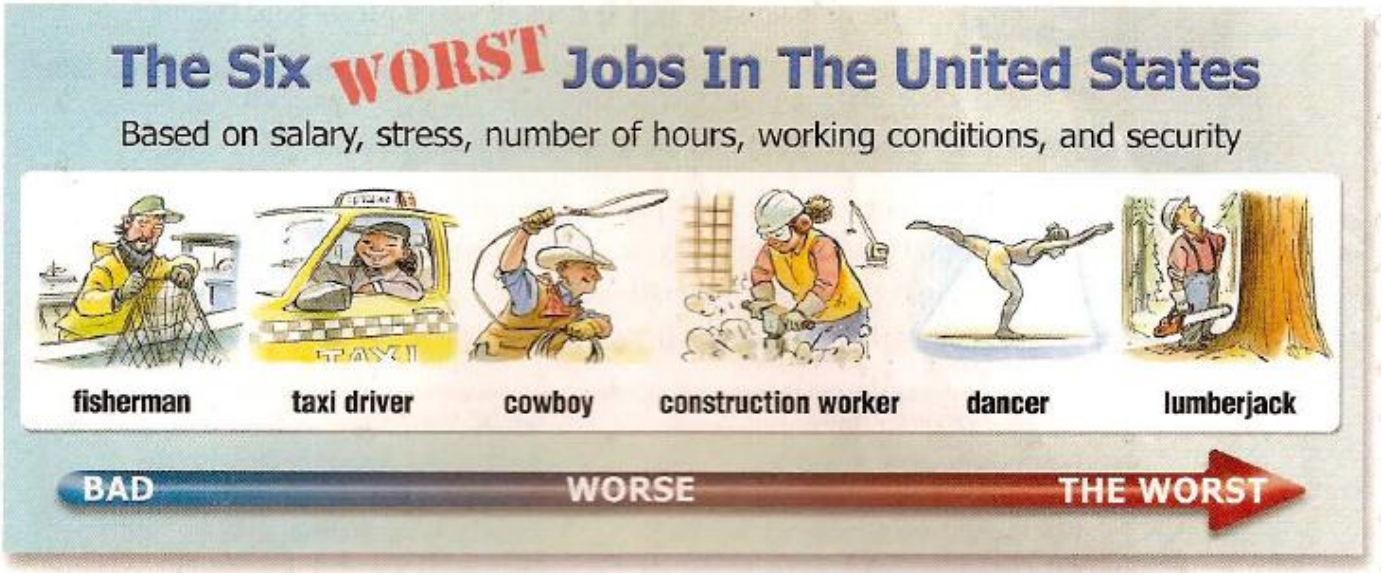
SERVICIO NACIONAL DE APRENDIZAJE – SENA
CENTRO DE COMERCIO Y TURISMO
REGIONAL QUINDÍO
COMPETENCIA TRANSVERSAL -LENGUA EXTRANJERA INGLÉS
GUÍA # 2

Nombre Completo: _____ **Fecha:** _____
Formación: _____ **No de ficha:** _____ **Instructor:** Pablo Andrés León Vallejo

1. VOCABULARY: Jobs. *Translate the jobs in the picture.*



2. WORD POWER *Complete the word map with jobs from the list.*

Cashier	Chef	Company director	Dancer	Flight attendant	Musician
Pilot	Receptionist	Server	Singer	Tour guide	Web-site designer

Jobs			
Office work	**Food service**	**Travel industry**	**Entertainment**
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3. SPEAKING: Work and workplaces. *Look at the pictures. Match the information in columns A, B, and C.*



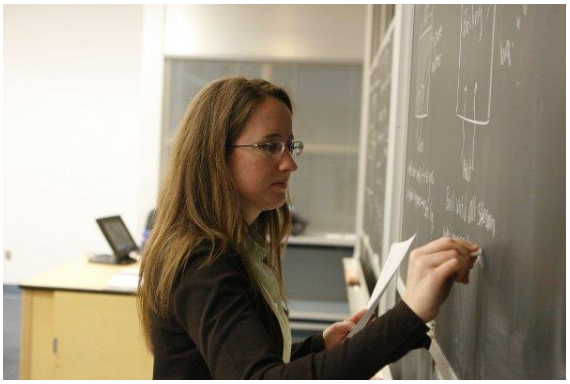
A	B	C
a salesperson	builds houses	for an airline.
a chef	cares for patients	in a restaurant.
a flight attendant	answers the phone	for a construction company.
a carpenter	cooks food	in a hospital.
a receptionist	serves passengers	in a department store.
a nurse	sells clothes	in an office.

4. GRAMMAR Simple present Wh-questions and statements.

What do you **do?**	I **am** a student, and I **have** a part-time job.	***I / You / We / They***	***He / She / It***
Where do you **work?**	I **work** in a restaurant.	Work	Works
Where do you **go** to school?	I **go** to the University of Antioquia.	Take	Takes
		Study	Studies
Where does Andrea **work?**	She **works** at Thomas Cook Travel.	Teach	Teaches
What does she **do?**	She's a guide. She **takes** people on tours.	Do	Does
How does she **like** it?	She **loves** it.	Have	Has
		Go	Goes

Complete these conversations





A: What _____ you ____?
B: I'm a full time student. I study the violin.
A: And _____ do you _____ to school?
B: I _____ to the New York School of Music
A: Wow! _____ do you like your classes?
B: I _____ them a lot!

A: What _____ Tanya do?
B: She's a teacher. She _____ an art class at a school.
A: What about Ryan? Where _____ he work?
B: He _____ for a big computer company.
A: _____ does he do, exactly?
B: He's a web-site designer.

5. HOMEWORK. *What do you know about these jobs? Write sentences about each job.*

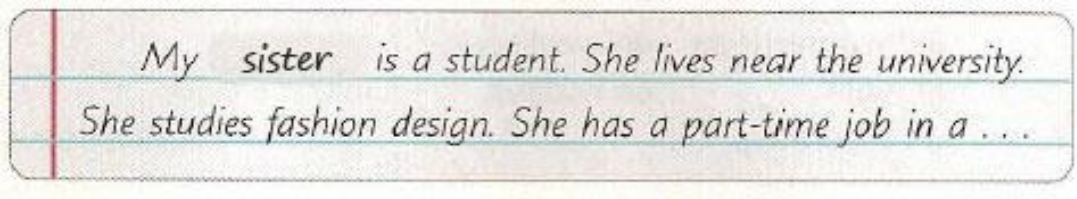
A technologist _____

A doctor _____

A teacher _____

Taken from *Interchange 1 Third Edition by Cambridge University Press.*

6. WRITING: A Biography. *Write a biography about some member of your family.*



_____

_____

_____

_____

7. **PRONUNCIATION Syllable Stress.** *Listen and mark with ovals which syllable has the main stress in these words.*


dancer


company


director

Pilot Lumberjack Musician Designer Fisherman Cowboy

8. GRAMMAR FOCUS: Time expressions.

I get up	**at** 7:00	**in** the morning	**on** weekdays	***Expressing clock time***
I go to bed	**around** ten	**in** the evening	**on** weeknights	7:00
I leave work	**early**	**in** the afternoon	**on** weekends	Seven
I get home	**late**	**at** night	**on** Fridays	Seven o'clock
I stay up	**until** midnight	**on** Saturdays		7:00 am = 7:00 in the morning
I wake up	**before/after** noon	**on** Sundays		7:00 pm = 7:00 in the evening

Complete these sentences with time expressions.

1. I get up _____ six _____ the morning _____ weekdays.
2. I go to bed _____ midnight _____ weeknights.
3. I start work _____ 11:30 _____night.
4. I have lunch _____ three _____ the afternoon _____ Fridays.
5. I stay up _____ 1:00 am _____ weekends.
6. I have a little snack _____ 9:00_____ the evening.
7. I sleep _____ noon _____ Sundays.

9. LISTENING: Daily schedules. *Listen to Rodney, Tina and Ellen talk about their daily schedules. Complete the chart*

	Job	Gets up at …	Gets home at …	Goes to bed at …
Rodney	Chef			
Tina		7:00 am		
Ellen			9:00 pm	

Taken from *Interchange 1 Third Edition by Cambridge University Press.*

10. READING

Why do you need a job?

Scan the profiles. Who is in high school? Who is in college? Who is a new parent?

These people need jobs. Read about their schedules, experience, and why they need a job.



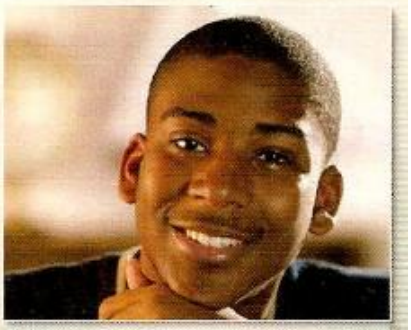
Theresa Glass

I don't have time to work, but I need a job because college is very expensive. I study art. I have class all day on Monday, Wednesday, and Friday, and on Tuesday and Thursday mornings. I usually study on weekends. I don't have any experience, but I can learn quickly.



Kerin Thomas

My husband and I have a new baby. He makes a good salary, but we don't save very much money. We want to save some money to buy a house. I take care of the baby, so I need a job I can do at home. I know how to type, and I have a computer.



Lamar Andrews

I'm 16 now, and I don't get an allowance from my parents anymore. I need to earn some money because I like to go out on the weekend with my friends. I go to school every day from 9:00 A.M. to 3:30 P.M. My father owns a restaurant, so I know a little about restaurant work.

A. Why do these people need jobs? Check (✓) the correct answers.

	Theresa	Kerin	Lamar
1 To save money.	☐	☐	☐
2 To earn money for college.	☐	☐	☐
3 To go out on the weekend.	☐	☐	☐
4 To buy a house.	☐	☐	☐

B. Choose the best job for each person. Explain why.

Art Store Clerk *9:00 A.M. to 5:00 P.M.* *$10 an hour*	**Grocery Store Cashier** *Flexible work hours* *$5.50 an hour*	**Day-care Assistant** *Work with children* *Earn great money*
Waiter/Waitress *Evenings only* *Experience a plus*	**Office Worker** *Nights and evenings* *No experience necessary*	**Word Processor** *Work at home* *Earn up to $20 an hour*

Taken from *Interchange 1 Third Edition by Cambridge University Press.*